



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Play park and MUGA activities	On average over 75% of children access the playpark freely. They are supervised closely by school staff. Activities are provided for children to access. Better behaviour and less behaviour logs through playing sport have been recorded. 20% of children play in the MUGA daily.	Continue to provide lunchtime provision
SG programme	Successful School Games programme including: - successful 4 a side girls football campaign. Girls won the 4 a side league.	MAintain partnership with NSSSP

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE Leader / school staff to attend regular PE CPD courses through the North Solihull Schools Sport partnership.</p> <p>PE co-ordinator to attend PE conferences to keep skills relevant and current.</p> <p>School staff to attend CPD subject specific training days. Including NCT days.</p> <p>Team Teach where necessary</p> <p>Signpost school staff to access PE CPD through NSSS.</p> <p>Attend suitable CPD sessions</p>	<p>Teacher</p> <p>Pupils</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Three CPD days for schools PE lead.</p> <p>PE lead is available to offer support and CPD to all staff who deliver PE sessions where needed.</p> <p>Delivery of PE lessons is better quality and more focused. Staff confidence is higher and less support is needed via PE lead.</p> <p>Better understanding of delivery of PE sessions. Ensure high quality PE lessons are delivered.</p> <p>Continue to access NSSS program through signing up to the offer of sport program.</p> <p>Continue to support staff by offering twilight training sessions for all staff who deliver sessions.</p> <p>Offer follow up sessions annually and team teach subject specific topics where needed.</p>	<p>£2561</p> <p>£2561</p>

<p>6 Training days for staff to attend. Sports lead to book and schedule CPD days</p> <p>Staff questionnaire to be completed- PE Lead to allocate Team Teach sessions where most needed.</p>				
<p>Playpark slots</p> <p>School MUGA activities</p> <p>Provide play equipment for children to use at lunch times.</p>	<p>Lunchtime supervisors</p> <p>Sports Coaches</p> <p>Pupils</p> <p>Teachers</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Activities are provided for children to access daily at lunchtimes. Better behaviour and less behaviour logs through playing sport have been recorded.</p> <p>Current 23-24 uptake of playpark and Muga Schedule.</p> <p>(Provided by Fitness Matters May 24)</p> <p>Breakfast club</p> <p>Lunchtime provision</p>	<p>£3500 (Fitness Matters)</p> <p>£608</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast Club 8:00am-9:00am	MUGA – 20-30 children outside Sports available – Ball sports (Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards) Inside – 10-20 Children involved in activities Sports available –	MUGA – 20-30 children outside Sports available – Ball sports (Football, Basketball, Tennis, free play) Inside – 10-20 Children involved in activities Sports available –	MUGA – 20-30 children outside Sports available – Ball sports (Football, Basketball, Tennis, free play) Inside – 10-20 Children involved in activities Sports available –	MUGA – 20-30 children outside Sports available – Ball sports (Football, Basketball, Tennis, free play) Inside – 10-20 Children involved in activities Sports available –	MUGA – 20-30 children outside Sports available – Ball sports (Football, Basketball, Tennis, free play) Archery Inside – 10-20 Children involved in activities Sports available –

Lunchtime MUGA & Playpark 12:00pm- 12:45pm Yr 2-Yr 4	Yr 2 MUGA – 20-30 Children 60% Boys, 40% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards PlayPark – 20-30 Children 50% Boys, 50% girls	Yr 3 MUGA – 20-25 Children 70% Boys, 30% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards PlayPark – 25-35 Children 50% Boys, 50% Girls	Yr 4 MUGA – 25-35 Children 70% Boys, 30% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards PlayPark – 20-30 Children 50% Boys, 50% Girls	
Lunchtime MUGA & Playpark 12:45PM-1:30PM Yr 5-Yr 6	Yr 5 MUGA – 25-35 Children 60% Boys, 40% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards	Yr 6 MUGA – 30-40 Children 80% Boys, 20% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards	Yr 5 MUGA – 25-35 Children 60% Boys, 40% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards	Yr 6 MUGA – 30-40 Children 80% Boys, 40% Girls Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards

Afterschool clubs

SEND Multisports – Registered Children 15 Average attendance 10-15 50% Boys, 50% Girls Sports available MUGA & Hall Free – Ball sports Football, Basketball, Tennis, free play, hula hoop, Team based games – Dodgeball, Beachball , Races, Challenges (with equipment & without), Cross the river The Playpark is available for again 10 mins at the end	KS1 Multisports Registered Children 20 Average attendance 18-20 50% Boys, 50% Girls Sports available MUGA & Hall Free – Ball sports Football, Basketball, Tennis, free play, hula hoop, Team based games – Dodgeball, Beachball , Races, Challenges (with equipment & without), Cross the river The Playpark is available for again 10 mins at the end	Yr 3 & 6 Multisports Registered Children 20 Average attendance 18-20 50 % Boys, 50% Girls Sports available MUGA (Hall in use for girl power) – Ball sports Football, Basketball, Tennis, free play, hula hoop, Races, challenges (with equipment & without), The Playpark is available for again 10 mins at the end	Yr 3 & 4 Multisports Registered Children 20 Average attendance 18-20 70% Boys, 30% Girls Sports available MUGA & Hall Free – Ball sports Football, Basketball, Tennis, free play, hula hoop, Team based games – Dodgeball, Beachball , Races, Challenges (with equipment & without), Cross the river The Playpark is available for again 10 mins at the end	Friday Club – Reception, Yr 1 & 2 1:45pm-2:15pm Children 30-35 Yr 3&4 2:15pm- 2:45pm Children 20-25 Yr 5&6 2:45pm- 3:15pm Children 15-25 Sports available – Ball sports Football, Basketball, Tennis, rugby, free play, hula hoops, balance boards Also MUGA is available for a short period after sport (20 mins sport, 10 mins playpark)
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<p>Provide all children throughout school with PE tops to increase the profile of PE and School sport. Children to arrive ready for lesson and save time by not changing for their sessions.</p> <p>School Sports Award assemblies. Order all children a PE top which is printed with the School Games Logo and promote school games status.</p>	<p>Children All school staff Parents/Carers</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Ensure play equipment is well maintained and well kept. Regular checks of the equipment to be carried out.</p> <p>Continue to monitor behaviour and attendance of children using the MUGA.</p> <p>Sports coaches to create a rota for children to use the MUGA varying the sports on offer to the children to ensure all the children have access to a variety of sport.</p> <p>PE lessons are prompt to start as all children arrive in school ready for their day including PE lessons. This also ensures children can play additional sport throughout break and dinner times in the correct footwear and clothing.</p> <p>Raising the profile of PE across the school to all pupils. Post winners on Class Dojo to ensure parents and carers are aware of the success of school games and school sporting achievement.</p> <p>Continue to arrive dressed for PE on PE days.</p>	<p>£1,519</p> <p>£170</p>
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<p>Children who have achieved school sports level 3 status to be congratulated and certificates given. Sports persons of the year award. Children selected by class teachers for being the most improved or most positive sports person.</p>				
<p>Empowering Girls</p> <p>See Key Indicator 2</p> <p>Empowering girls lead who runs an after school club for 20 girls across KS2. Engage in Empowering girls programme run across the North of the Borough including Empowering Girls festival. Staff member and</p>	<p>Coach driver/school staff pupils</p> <p>Group leader</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Cohorts of KS2 pupils, who lack confidence, are given the opportunity to thrive in a leadership role after receiving training on how to be an empowering leader. Working across the key stage, they are developing confidence and self esteem and taught techniques on how to deal with situations which could cause issues with well being.</p> <p>Continue the Empowering Girls Programme through NSSSP</p>	<p>£1000</p>

<p>transport needed.</p> <p>North Solihull School Sports Partnership</p> <p>Sports coaches to lead on School Games competitions, these include; festivals, SEND and compete events</p> <p>Transport to and from events</p> <p>Ensure all competitions are attended with a range of children to suit all the competitions on offer including KS1, KS2 and SEND.</p> <p>All School Games events fully attended in the autumn, spring and summer term.</p> <p>Provide minibus to local events and coaches where necessary to ensure bigger events are attended.</p> <p>Continue to subscribe for</p>	<p>Sports coach</p> <p>Class teachers</p> <p>Coach drivers</p> <p>SGO</p> <p>Pupils</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All School Games events fully attended in the autumn, spring and summer term.</p> <p>Provided by Fitness Matters 24</p> <table border="1"> <thead> <tr> <th>EVENT</th><th>THEME</th><th>YR GROUP</th><th>TEAM INFO</th><th>DATE</th></tr> </thead> <tbody> <tr> <td>Rowing - Year 1</td><td>COMPETE</td><td>Year 6</td><td>4 Boys / 4 Girls</td><td>Thursday 9th November Placed 4th</td></tr> <tr> <td>Speed Stacking</td><td>COMPETE</td><td>Year 3</td><td>12 - 4 Boys/4 Girls 4 Most imp.</td><td>Monday 13th November Placed 6th</td></tr> <tr> <td>RITMAS</td><td>ENGAGE</td><td>Whole School</td><td></td><td>Monday 20th November (to Friday 15th December)</td></tr> <tr> <td>SEND Rowing</td><td>COMPETE</td><td>Year 5 & 6</td><td>4 Boys / 4 Girls</td><td>Thursday 23rd November 5th</td></tr> <tr> <td>Girl Power Leaders Training</td><td>ENGAGE</td><td>Year 5 / 6</td><td>TBC</td><td>Wednesday 29th November</td></tr> <tr> <td>3x3 Basketball - Girls</td><td>COMPETE</td><td>Year 5</td><td>Squad - 5/6 3 on court</td><td>Thursday 20th January Placed 4th</td></tr> <tr> <td>3x3 Basketball - Boys</td><td>COMPETE</td><td>Year 5</td><td>Squad - 5/6 3 on court</td><td>Monday 29th January Placed 2nd</td></tr> <tr> <td>Hurdle Skills</td><td>COMPETE</td><td>Year 5/6</td><td>8 - all take part</td><td>Wednesday 31st January Placed 4th</td></tr> <tr> <td>Gymnastics</td><td>COMPETE</td><td>Year 3</td><td>10</td><td>Tuesday 6th February Placed 5th</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>EVENT</th><th>THEME</th><th>YR GROUP</th><th>TEAM INFO</th><th>DATE</th></tr> </thead> <tbody> <tr> <td>Schoolyard Athletics</td><td>COMPETE</td><td>Year 5/6</td><td>Min 9 / Max 15 1/2 Boys Girls</td><td>Friday 23rd February Placed 2nd in Heat & 4th overall</td></tr> <tr> <td>Maths Quiz</td><td>COMPETE</td><td>Year 3 & 4</td><td>4</td><td>Monday 26th February Placed 3rd</td></tr> <tr> <td>Gymnastics</td><td>COMPETE</td><td>Year 1 & 2</td><td>10</td><td>Thursday 29th February Placed 3rd</td></tr> <tr> <td>SEND Archery</td><td>COMPETE</td><td>KS2</td><td>4</td><td>Thursday 7th March Placed 4th</td></tr> <tr> <td>Bugnet Ever Football Session</td><td>ENGAGE</td><td>Whole School</td><td>Whole School</td><td>Friday 8th March</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>EVENT</th><th>THEME</th><th>YR GROUP</th><th>TEAM INFO</th><th>DATE</th></tr> </thead> <tbody> <tr> <td>Girl Power Inspire Event</td><td>ENGAGE</td><td>Year 3/4/5/6</td><td></td><td>Wednesday 10th April</td></tr> <tr> <td>Quiz</td><td>DEVELOP</td><td>Year 4</td><td>12 - 3 teams 4B/4C/4D/4E</td><td>Thursday 25th April Placed 3rd Girls team, Placed 3rd Mixed team</td></tr> <tr> <td>SEND Funathlon</td><td>DEVELOP</td><td>KS2</td><td>Teams of 10 (whole class)</td><td>Thursday 9th May</td></tr> <tr> <td>Football Festival</td><td>ENGAGE</td><td>KS1</td><td>Squad 8 - 5 on pitch</td><td>Thursday 9th May</td></tr> <tr> <td>Hurdle League - Night 1</td><td>COMPETE</td><td>Year 5 & 6</td><td>Bee-netball 5 on court</td><td>Tuesday 21st May</td></tr> <tr> <td>Quad Kids</td><td>COMPETE</td><td>Year 3 / 4</td><td>14 7 Boys / 7 Girls</td><td>Friday 24th May</td></tr> </tbody> </table> <table border="1"> <thead> <tr> <th>EVENT</th><th>THEME</th><th>YR GROUP</th><th>TEAM INFO</th><th>DATE</th></tr> </thead> <tbody> <tr> <td>Hurdle League - Night 2</td><td>COMPETE</td><td>Year 5 & 6</td><td>Bee-netball 5 on court</td><td>Tuesday 4th June</td></tr> <tr> <td>Swimming 2x25m Festival</td><td>ENGAGE</td><td>Year 2/3</td><td>10 Girls</td><td>Thursday 6th June</td></tr> <tr> <td>Spelling Bee</td><td>COMPETE</td><td>Year 5 & 6</td><td>4</td><td>Monday 10th June</td></tr> <tr> <td>Hurdle League - Night 3</td><td>COMPETE</td><td>Year 5 & 6</td><td>Bee-netball 5 on court</td><td>Tuesday 11th June</td></tr> <tr> <td>Girls Football</td><td>COMPETE / DEVELOP</td><td>Year 3 & 4</td><td>Squad 8 - 5 on pitch</td><td>Thursday 13th June</td></tr> </tbody> </table>	EVENT	THEME	YR GROUP	TEAM INFO	DATE	Rowing - Year 1	COMPETE	Year 6	4 Boys / 4 Girls	Thursday 9th November Placed 4 th	Speed Stacking	COMPETE	Year 3	12 - 4 Boys/4 Girls 4 Most imp.	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the NSSSP				
Maintain Minibus condition for use next year.				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Full School Games Programme High quality lunchtime activities	More active children Full access and participation, including SEND, non competitive and fully competitive sports Variety of sports access including specialist SEND sports	

Swimming Data


Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	40%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	70%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	 <i>Andy Tunstall</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clare Jackson PE lead</i>
Governor:	<i>Sukhi Kaur</i>
Date:	July 24