

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,320
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,320

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	% 75
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% 60
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 60
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

We provide catch up sessions for the first term for our year 5 cohort, this is due to them missing swimming sessions during the Covid 19 pandemic.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Playpark slots	Children to have regular time slots to play on the school playpark. 3 x weekly. Plus, additional slots in afternoon sessions.	£500		On average over 75% of children access the playpark freely. They are supervised closely by school staff.	Ensure play equipment is well maintained and well kept. Regular checks of the equipment to be carried out.
School MUGA activities	All children to access the school MUGA for play times supervised by sports coaches.	£2000		Activities are provided for children to access. Better behaviour and less behaviour logs through playing sport have been recorded. 20% of children play in the MUGA daily.	Continue to monitor behaviour and attendance of children using the MUGA. Sports coaches to create a rota for children to use the MUGA varying the sports on offer to the children to ensure all the children have access to a variety of sport.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide all children throughout school with PE tops to increase the profile of PE and School sport. Children to arrive ready for lesson and save time by not changing for their sessions.</p>	<p>Order all children a PE top which is printed with the School Games Logo and promote school games status.</p>	<p>£1000</p>	<p>PE lessons are prompt to start as all children arrive in school ready for their day including PE lessons. This also ensures children can play additional sport throughout break and dinner times in the correct footwear and clothing.</p>	<p>Continue to arrive dressed for PE on PE days.</p>
<p>School Sports Award assemblies.</p>	<p>Children who have achieved school sports level 3 status to be congratulated and certificates given. Sports persons of the year award. Children selected by class teachers for being the most improved or most positive sports person.</p>	<p>£150</p>	<p>Trophies, certificates and medal to be distributed to the children who win the awards.</p>	
<p>School Sports Leaders</p>	<p>Children to be given specific sports roles to promote PE and school sport.</p> <p>Children to be given leadership badges certificates and trophies at the end of the academic year.</p>		<p>Sports leader ran individual class sports days for each class in school. Provided school PE lessons with support and help and demonstrated to younger peers how to perform in each event. Children scored and counted, organised and lead each event. Children were in charge of the events. Their confidence become clear, improved life skills, leadership and maths skill were enhanced.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE Leader / school staff to attend regular PE CPD courses through the North Solihull Schools Sport partnership. PE co-ordinator to attend PE conferences to keep skills relevant and current.	Signpost school staff to access PE CPD through NSSS. Attend suitable CPD sessions	£ 2000	Three CPD days for schools PE lead. PE lead is available to offer support and CPD to all staff who deliver PE sessions where needed.	Continue to access NSSS program through signing up to the offer of sport program. Continue to support staff by offering twilight training sessions for all staff who deliver sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:										
<p>Sports coaches to run all extra-curricular activities, including breakfast club, lunchtime and afterschool clubs.</p> <p>We also offer a SEND ASC.</p> <p>Additional achievements:</p> <p>School Games Platinum award. First school in North Solihull to be awarded the School Games Platinum status.</p>	<p>A wide range of extra-curricular activity is on offer for all children.</p> <p>Clubs are well attended afterschool.</p>	£ 6,000	<table border="1" data-bbox="1182 395 1868 948"> <tr> <td></td> <td>Breakfast Club (Doing sports)</td> <td>Lunchtime</td> <td>Afterschool Clubs</td> <td>Competitions</td> </tr> <tr> <td>Total Spaces & Filled Spaces</td> <td>273/545</td> <td>276 (Not including children using equipment outside the MUGA)</td> <td>SEND – 80-85/110 KS1 – 180-185/240 3&4 – 180-185/240 5&6 – 180-185/240 628/830</td> <td>The competitions vary but an average number for children who can attend is 12. Whatever the max number was for competitions that is how many children were invited to go.</td> </tr> </table> <p>Dated from Matthew Parker (Get Fit Coaching)</p>		Breakfast Club (Doing sports)	Lunchtime	Afterschool Clubs	Competitions	Total Spaces & Filled Spaces	273/545	276 (Not including children using equipment outside the MUGA)	SEND – 80-85/110 KS1 – 180-185/240 3&4 – 180-185/240 5&6 – 180-185/240 628/830	The competitions vary but an average number for children who can attend is 12. Whatever the max number was for competitions that is how many children were invited to go.	Continue to employ sport coaches to ensure provision is available to all.
	Breakfast Club (Doing sports)	Lunchtime	Afterschool Clubs	Competitions										
Total Spaces & Filled Spaces	273/545	276 (Not including children using equipment outside the MUGA)	SEND – 80-85/110 KS1 – 180-185/240 3&4 – 180-185/240 5&6 – 180-185/240 628/830	The competitions vary but an average number for children who can attend is 12. Whatever the max number was for competitions that is how many children were invited to go.										

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?	
Sports coaches to lead on School Games competitions, these include; festivals, SEND and compete events.	Children are taken out of lessons to give preparation to attend events. All School Games events fully attended in the autumn, spring and summer term.	£10,000	Successful School Games programme including: - successful 4 a side girls football campaign. Girls won the 4 a side league.	Continue to enter the North Solihull School Sports package.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Clare Jackson
Date:	3/7/23
Governor:	
Date:	